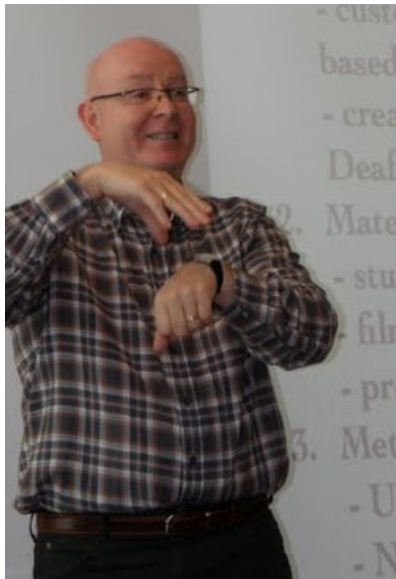


BSL Teacher Training Course (BSL TTC)



School of Education and Social Sciences,
Deaf Studies

The course at a glance (example)

April / May 2010	CPD	Thurs. 22.04.10 Sat. 24.04.10	Thurs. 20.05.10 Sat. 22.05.10	June / July 2010	PTLLS	Thurs. 10.06.10 Sat. 12.06.10	Thurs. 08.07.10 Sat. 10.07.10	September / October 2010	CTLLS	Thurs. 16.09.10 Sat. 18.09.10	Thurs. 28.10.10 Sat. 30.10.10	Thurs. 20.01.11 Fri. 21.01.11	Thurs. 24.02.11 Sat. 26.02.11	Thurs. 24.03.11 Sat. 26.03.11	July 2011	Graduation
Independent distance learning via:		Two residential teaching blocks (3 days each) Applied sign linguistics (CPD)		Two residential teaching blocks (3 days each) PTLLS awarded on completion		Residential teaching blocks:		Independent distance learning via:		Portfolio review Supported learning Complete CTLLS Register with RL		Independent distance learning via:				
<ul style="list-style-type: none"> WebCT E-discussion groups E-learning activities Online tutorials 								<ul style="list-style-type: none"> WebCT E-discussion groups E-learning activities 		<ul style="list-style-type: none"> Online tutorials Teaching practice Observations 						

The BSL Teacher Training Course is being funded by the DCSF as part of a wider sign language project. This project is conducted by a consortium of deaf charities and educational establishments, which include the BDA, CACDP, Exeter Royal Academy for Deaf Education, Merseyside Society for Deaf People (MSDP), National Deaf Children's Society (NDCS), RNID and UCLAN.

Disclaimer
The information, although correct at the time of going to press, may be subject to change.

Introduction

The Department for Education and Skills published proposals in 2004 for the development of new standards and qualifications for teachers working in the Further Education sector. These qualifications will lead to Qualified Teacher Learning and Skills standards (QTLS), which provide overarching standards which describe the knowledge, understanding and professional practice of all teachers in Further Education. The new standards apply to both new and existing teachers, no matter what their role within the sector. Until

recently, there was no dedicated training course available to sign language users wishing to become BSL teachers. In response to the new national teaching framework for teachers and tutors working in Further Education Colleges, the University of Central Lancashire has introduced a national BSL Teacher Training Course (BSL TTC) which is aimed specifically at deaf sign language teachers in the post-16 Education sector.



Study Mode

Students on the course undertake a combination of taught block teaching sessions (eight teaching blocks of 15 hours each; one block of 10 hours), teaching practice experience (a minimum of 30 hrs), supervised observation of their teaching, and both online and face-to-face tutorials.

Course Content

The **BSL Teacher Training Course** covers three key areas:

- Preparing to Teach in the Lifelong Learning Sector (PTLLS)
- Certificate in Teaching in the Lifelong Learning Sector Associate Teacher Award (CTLTS)
- A Continuing Professional Development (CPD) module in Applied Sign Linguistics.

Learning Environment

The course is taught in BSL and focuses on equipping students to deliver high-quality BSL teaching. Teaching and learning takes place via blended learning – a mixture of block teaching at UCLan and e-learning at home. Teaching practice is supported by supervisors and mentors.



Entry requirements

The BSL Teacher Training Course is open to all teachers, trainers and of BSL. In particular, we welcome candidates who are currently teaching BSL at Level 2 and who wish to upgrade their skills to teach at Levels 3 and 4. All participants need to hold a Level 3 qualification, e.g. an NVQ Level 3 qualification in British Sign Language (or equivalent).

Further information

Further inform can be obtained from:

Clark Denmark (course leader)
ACDenmark@uclan.ac.uk

Hanna Eichmann (course administrator)
HEichmann@uclan.ac.uk

School of Education and Social Sciences
Livsey House
University of Central Lancashire
Preston PR2 9TB